



**ŠOLSKI CENTER  
KRANJ** ZA POKLICE  
PRIHODNOSTI

# Mentoring process in SC Kranj

TELMS Mentoring Process in Slovenia

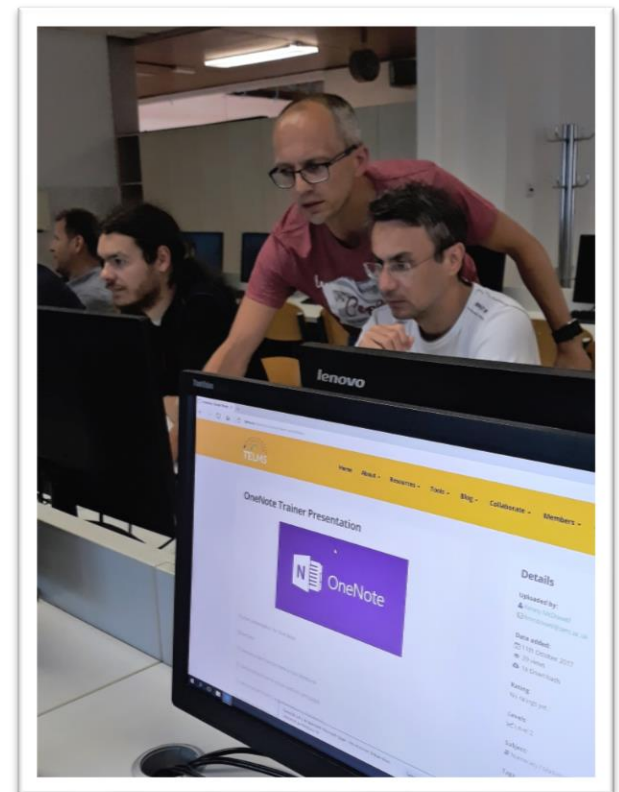


# Mentors

- the experience to date has been extremely **positive**
- development of **digital competencies** as well as **pedagogical approaches**
- **Prior to project:** lack of understanding with regards to the use of digital technologies by many of the teachers
- had been using a range of technologies but no one really knew about this
- Mentors have brought the use of these technologies into their classroom and have changed the way their students learn
- “now a completely different person”
- viewed by the staff in a very different light

# Mentors

- this project has enabled others to know about what mentors have been doing
- Mentors' classroom is now publicly acknowledged and valued.
- teachers are sharing classroom practice,
- are willing to be observed,
- are open to feedback

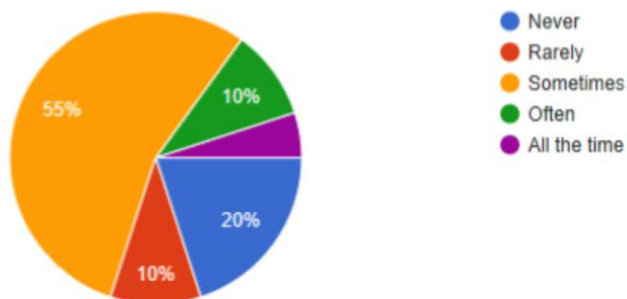


# Mentees

- Various fields: Slovenian, History, Mechanics, Network
- Kahoot, Padlet, Nearpod, Google Forms, MS Sway, MS Forms, Quizizz, GoConqr...

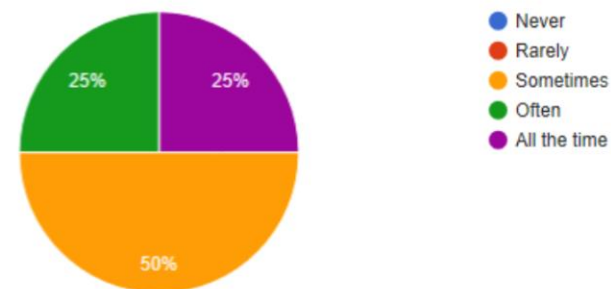
6. How often did you use TEL with your learners before the pilot?

20 odgovorov



9. How often do you use TEL in your classes?

20 odgovorov



# Post-mentoring activities

- Teaching observations (peer-to-peer)
- Learning academy
- Participation in innovative projects (new approaches in teaching)
  - Pedagogika 1:1 ("1:1 Pedagogy")
  - 1.Ma - 30% of curriculum supported by the use of ICT
  - 1 mentor (Uroš) and 2 mentees (Nina, Maja) deriving out of TELMS!
- Improved communication
- Promotion and Dissemination
  - Conference UP
  - Educating implementation schools within the project P1:1

# Project evaluation - engagement

*„During the pilot, the class was engaged and more involved in lessons. The attitude has been more conscious. Students asked to be able to use the materials produced to deepen and to revise also at home.“*

*„The TELMS Mentoring Programme helped me being able to use some teaching and learning techniques and having the confidence to tray new technologies.“*

# Project evaluation - feedback

*„Use of Technology makes lessons more dynamic and motivating. Learning actively students can immediately practice what they have just learned. The lesson looks more clearly structured and learning objectives can be better focused on.“*

*„The class has become more enjoyable for the students.“*

*„Students were enthusiastic and more motivated for lessons. They like use new technologies.“*

# Project evaluation - plans

*„My intention is to continue with TEL method. Choose some subject (the more boring ones) for implementing TEL tools in future lessons.“*

*„I want to make it an integral part of my teaching.“*

*„Yes I plan to implement TEL regularly with my learners.“*